

UNICEF (Community Connections: How Do They Help

State of the World's Children 2017

As the debate about whether the internet is safe for children rages, The State of the World's Children 2017: Children in a Digital World discusses how digital access can be a game changer for children or yet another dividing line. The report represents the first comprehensive look from UNICEF at the different ways digital technology is affecting children, identifying dangers as well as opportunities. It makes a clear call to governments, the digital technology sector and telecom industries to level the digital playing field for children by creating policies, practices and products that can help children harness digital opportunities and protect them from harm.

The United Nations Convention on the Rights of the Child

In 2014 the world's most widely ratified human rights treaty, one specifically for children, reached the milestone of its twenty-fifth anniversary. The UN Convention on the Rights of the Child was adopted after the fall of the Berlin Wall, and in the time since then it has entered a new century, reshaping laws, policies, institutions and practices across the globe, along with fundamental conceptions of who children are, their rights and entitlements, and society's duties and obligations to them. Yet despite its rapid entry into force worldwide, there are concerns that the Convention remains a high-level paper treaty without the traction on the ground needed to address ever-continuing violations of children's rights. This book, based on papers from the conference '25 Years CRC' held by the Department of Child Law at Leiden University, draws together a rich collection of research and insight by academics, practitioners, NGOs and other specialists to reflect on the lessons of the past 25 years, take stock of how international rights find their way into children's lives at the local level, and explore the frontiers of children's rights for the 25 years ahead.

An Outside Chance

The evaluation of reproductive, maternal, newborn, and child health (RMNCH) by the Disease Control Priorities, Third Edition (DCP3) focuses on maternal conditions, childhood illness, and malnutrition. Specifically, the chapters address acute illness and undernutrition in children, principally under age 5. It also covers maternal mortality, morbidity, stillbirth, and influences to pregnancy and pre-pregnancy. Volume 3 focuses on developments since the publication of DCP2 and will also include the transition to older childhood, in particular, the overlap and commonality with the child development volume. The DCP3 evaluation of these conditions produced three key findings: 1. There is significant difficulty in measuring the burden of key conditions such as unintended pregnancy, unsafe abortion, nonsexually transmitted infections, infertility, and violence against women. 2. Investments in the continuum of care can have significant returns for improved and equitable access, health, poverty, and health systems. 3. There is a large difference in how RMNCH conditions affect different income groups; investments in RMNCH can lessen the disparity in terms of both health and financial risk.

Disease Control Priorities, Third Edition (Volume 2)

Contents.

State of the world's hand hygiene

First Published in 2006. Leading planning and geography authors present this comprehensive assessment of the extent to which the physical and social make up of Western cities accommodates and nourishes the needs of children and youth. Examining the areas of planning, design, social policy, transport and housing, *Creating Child Friendly Cities* outlines strengths and deficiencies in the processes that govern urban development and change from the perspective of children and youth. Issues explored include children's view of the city and why this is unique; the 'obesity epidemic': is it caused by cities?; the journey to school and children's transport needs generally. With illustrations and case studies, *Creating Child Friendly Cities* presents planning professionals with a solid case for child-friendly cities and an action plan to create places for children to play.

Decentralizing Urban Development Programs

They are laborers, soldiers, refugees, and orphans. In areas of the world torn by poverty, disease, and war, millions of children are invisible victims, deprived of home, family, and basic human rights. Their chances for a stable adult life are extremely slim. The powerful interdisciplinary volume *Vulnerable Children* brings a global child-rights perspective to the lives of indigenous, refugee, and minority children in and from crisis-prone regions. Focusing on self-determination, education, security, health, and related issues, an international panel of scholars examines the structural and political sources of children's vulnerabilities and their effects on development. The book analyzes intervention programs currently in place and identifies challenges that must be met at both the community and larger policy levels. These chapters also go a long way to explain the often-blurred line between vulnerability and resilience. Included in the coverage: Dilemmas of rights-based approaches to child well-being in an African cultural context. Poverty and minority children's education in the U.S.: case study of a Sudanese refugee family. The heterogeneity of young children's experiences in Kenya and Brazil. A world tour of interventions for children of a parent with a psychiatric illness. An exploration of fosterage of Owambo orphans in Namibia. UNICEF in Colombia: defending and nurturing childhood in media, public, and policy discourses. *Vulnerable Children* is a must-have volume for researchers, graduate students, and clinicians/professionals/practitioners across a range of fields, including child and school psychology, social work, maternal and child health, developmental psychology, anthropology, sociology, social policy, and public health.

Roofs and Roots

Papua New Guinea's economic growth has outpaced the majority of economies in Southeast Asia and the Pacific since 2007. Its development challenges, however, remain daunting, and it lags behind other countries in the region in terms of per capita income and achievement of the Millennium Development Goals. This raises the question of how the country can make its economic growth high, sustained, inclusive, and broad-based to more effectively improve its population's welfare. This report identifies the critical constraints to these objectives and discusses policy options to help overcome such constraints.

Creating Child Friendly Cities

This open access book brings together research on the planning, design, governance and management of schools as community hubs—places that support the development of better-connected, more highly integrated, and more resilient communities with education at the centre. It explores opportunities and difficulties associated with bringing schools and communities closer together, with a focus on the facilities needed to accommodate shared experiences that generate social capital and deliver reciprocal benefits. This book discusses the expanded roles of schools, and investigates how schools may offer more to their communities—historically, currently and into the future—with respect to the role of the built environment in situating community activities and services. Organised around four sections, it showcases important areas of development in the field via an interdisciplinary approach, which weaves together empirical research with

theoretical insights and practical examples. This book not only highlights the challenges associated with the development of schools as community hubs but offers evidence-based insights into how to overcome such hurdles to develop community-facing schools into the future.

Vulnerable Children

Over half the world's rural population, and many in urban slums, have minimal access to health services. This book describes how to set up new, and develop existing, community-based health care for, by and with, the community.

Papua New Guinea: Critical Development Constraints

More children born today will survive to adulthood than at any time in history. It is now time to emphasize health and development in middle childhood and adolescence--developmental phases that are critical to health in adulthood and the next generation. *Child and Adolescent Health and Development* explores the benefits that accrue from sustained and targeted interventions across the first two decades of life. The volume outlines the investment case for effective, costed, and scalable interventions for low-resource settings, emphasizing the cross-sectoral role of education. This evidence base can guide policy makers in prioritizing actions to promote survival, health, cognition, and physical growth throughout childhood and adolescence.

Schools as Community Hubs

Established in 1911, *The Rotarian* is the official magazine of Rotary International and is circulated worldwide. Each issue contains feature articles, columns, and departments about, or of interest to, Rotarians. Seventeen Nobel Prize winners and 19 Pulitzer Prize winners – from Mahatma Ghandi to Kurt Vonnegut Jr. – have written for the magazine.

Setting Up Community Health and Development Programmes in Low and Middle Income Settings

Includes statistics.

Disease Control Priorities, Third Edition (Volume 8)

Community Health Nursing: Caring for the Public's Health, Third Edition focuses on teaching nursing students about population health and community health nursing

The Rotarian

This handbook is designed to guide public sector managers and development practitioners through the process of large-scale housing reconstruction after major disasters, based on the experiences of recent reconstruction programs in Aceh (Indonesia), Sri Lanka, Pakistan, Gujarat (India) and Bam (Iran).

The State of the World's Refugees, 2000

Sustainable Sanitation for All describes the landscape of sustainability of CLTS as it is now, and reflects on key aspects, challenges, innovations and insights around sustainability. It aims to clarify a future research agenda and gaps in current knowledge, and make recommendations on policy and practice.

Community Health Nursing

This book analyses the role of religion during the COVID- 19 pandemic and vaccination rollout in Zimbabwe. Zimbabwe was listed by the World Health Organization (WHO) as one of thirteen African countries to have fully vaccinated more than 10% of its population against COVID- 19 by the end of September 2021, but the country fell far short of the government's own target for achieving 60% inoculation by December 2020. This book analyses whether religion played a role in explaining why the government's pro- vaccine stance did not translate into high vaccination rates. Drawing upon various religions, including African indigenous religions, Christianity and Islam, the book considers how faith actors demonstrated vaccine acceptance, resistance or hesitancy. Zimbabwe offers a particularly interesting and varied case for analysis, and the original research on display here will be an important contribution to wider debates on religion and COVID- 19. This book will be useful to academics, researchers and students studying religious studies, sociology, health and well- being, religion and development.

Safer Homes, Stronger Communities

This textbook provides a comprehensive introduction to Consumer Behaviour, drawing on an accessible writing style, engaging examples and a wealth of learning features throughout.

Sustainable Sanitation for All

Here's a book for every teen who wants to get involved in service and social change. Featuring profiles of real "Difference Makers" and practical tools readers can use to support causes they are passionate about, The Teen Guide to Global Action provides everything youth need to make a difference at the local, national, or global level. From suggestions for reducing hunger and poverty and protecting human rights to environmental projects and efforts to promote peace, this book provides know-how teens can use to make the world a better place. There's also a healthy dose of inspiration. Whether it's reading about Zach Hunter, who started an organization devoted to ending modern-day slavery, or Janine Licare, who is helping protect Costa Rican rain forests, teens reading these and dozens of other stories will realize they don't have to wait to become an adult to change the world. Upbeat, practical, and highly motivating, The Teen Guide to Global Action is a go-to source teens can use to put their volunteer spirit into practice and make an impact in their world.

The Department of State Bulletin

Students of color relate their first-hand experiences with educational systems and campus living conditions. Their narratives provide an insider perspective useful to anyone working on diversity issues who is trying to improve institutional culture and policy. The book is a user-friendly guide. The first section focuses on the voices of students of color and draws on the power of personal narratives to reveal alternate perspectives that illuminate and contest the dominant cultures often hidden beliefs about race, culture, institutional goals and power. Following the narratives, contextualizing essays and a lengthy appendix provide further valuable resources and concrete tools, such as websites, lists of associations, a bibliography, and videography of autobiographical videos by people of color. This book should be read by faculty members and students (both white and non-white), parents of college students, college administrators, and executives and administrators of other institutions and businesses. The contextualizing essays following the student narratives are written by academics and student affairs professionals who draw links between issues of institutional access, recruitment and retention of students and faculty of color, curriculum changes, teaching strategies-especially for teaching whiteness and racial identity formation, campus climate, and the relation between an individual institution's history of dealing with race to developments in public policy.

Religion and COVID-19 Vaccination in Zimbabwe

"He finds in the international development community a close-knit coalition of policy makers who have inserted themselves into the local political process and pushed the Honduran nation-state to conform to

international norms and integrate into a transnational structure of governance.

Consumer Behaviour

Now in its 148th edition, The Statesman's Yearbook continues to be the reference work of choice for accurate and reliable information on every country in the world. Covering political, economic, social and cultural aspects, the Yearbook is also available online for subscribing institutions: www.statesmansyearbook.com.

The Teen Guide to Global Action

This paper reviews the World Bank's experience with community participation (CP) in a sample of its projects selected from three different sectors; urban housing, population, health and nutrition (PHN), and irrigation. The sample was chosen on a judgmental basis and consisted of forty projects which were known to have the potential for the use of CP or incorporated it in their strategies, and ten successful projects from the same sectors which did not make use of CP. The focus of the paper is on the approaches to participation employed by the first set of projects and the lessons to be learned from their experience. An analysis of the second set of projects sheds light on the reasons why community participation was neglected by them.

Making a Difference

This first of its kind volume introduces Disability Inclusive Disaster Risk Reduction (DIDRR) in unprecedented critical and interdisciplinary ways covering the complex conceptual, theoretical and practice terrain. Established and emerging scholars and practitioners introduce and probe key discourses, theory, policy and practice at the intersections of disability, disasters and disaster risk reduction, navigating compound and dynamic areas including climate change, governance, wars and conflict, forced migration, disability representation, geopolitics, gender and ethnicity. This edited book lays out and questions established policies, discourses and practices in mainstream areas including Disaster Risk Reduction, Disaster Risk Management and Humanitarian Action, opening an effective critical debate to understand, challenge and shift dominant paradigms. By developing new theory on DIDRR, it will serve as an important tool for academics, researchers and practitioners working in multiple fields including disability studies, disaster management, global health, humanitarian studies, international studies and geography among others.

The Globalizers

Now in its 149th edition, The Statesman's Yearbook continues to be the reference work of choice for accurate and reliable information on every country in the world. Covering political, economic, social and cultural aspects, the Yearbook is also available online for subscribing institutions: www.statesmansyearbook.com.

The Statesman's Yearbook 2012

Purposeful Museum Programming Using Visitor Response Pedagogies offers museums of all sizes and genres practical, accessible, and inclusive programming ideas. Museums need to embrace a new model of educational programming, prioritizing and nurturing visitors' personal responses to pieces while developing important skills in the process. By synthesizing research and teaching approaches in the field, this exploration demonstrates that museum programming grounded in effective theories of learning and emotional response is most impactful in building community among diverse learners, enhancing learning, and supporting social and emotional growth by validating visitors' unique life experiences and perspectives. Grouped as Visitor Response Pedagogies (VRPs), programming that focuses on these elements and other transferable skills offers a new model in museum education that is adaptable at museums of all genres. The VRP A-Z Toolkit offers a multitude of ideas and highlights innovative responsive programs occurring at museums all around the world. This is the new "must-have" educational handbook for all museums seeking new ways to enhance

their programmatic offerings.

Community Participation in Development Projects

Literacy and popular culture are intrinsically linked as forms of communication, entertainment, and education. Students are motivated to engage with popular culture through a myriad of mediums for a variety of purposes. Utilizing popular culture to bridge literacy concepts across content areas in K-12 settings offers a level playing field across student groups and grade levels. As concepts around traditional literacy education evolve and become more culturally responsive, the connections between popular culture and disciplinary literacy must be explored. *Disciplinary Literacy Connections to Popular Culture in K-12 Settings* is an essential publication that explores a conceptual framework around pedagogical connections to popular culture. While highlighting a broad range of topics including academic creativity, interdisciplinary storytelling, and skill development, this book is ideally designed for educators, curriculum developers, instructional designers, administrative officials, policymakers, researchers, academicians, and students.

An Introduction to Disability Inclusive Disaster Risk Reduction

This is surely the most impressive and important publication to come out of the UN system for many years. Peter Adamson, founder, New Internationalist, and author and researcher of UNICEF's *The State of the World's Children* from 1980 to 1995. The world's governments agreed at the Millennium Summit to halve, by 2015, the number of people who lack access to safe water. With rapidly growing urban populations the challenge is immense. *Water and Sanitation in the World's Cities* is a comprehensive and authoritative assessment of the problems and how they can be addressed. This influential publication b.

A Lifeline to learning

Taking a unique approach, which highlights lived experience and engagement with community, this book guides the reader on how to create learning environments in which children are encouraged to develop relationships, build meaningful connections and take action which contributes to the wellbeing of their own communities. Through evaluations and feedback from participating professionals, as well as children's learning in the form of artworks and photos, *Building Empathy in Children through Community Connections: A Guide for Early Years Educators* highlights how community partnership programs between children and community groups builds empathy and wellbeing in early childhood. Drawing on extensive research and professional experience in psychology and early childhood, it provides details of various community connections programs and considers the ways in which early learning settings can engage with their communities as they meet the requirements and objectives of the curriculum. Each chapter provides practical advice on implementation as well as take-home messages intended to encourage and enable community engagement. Demonstrating how young children can develop empathy through building community connections, this book is a vital resource for early childhood educators as well as parents and those working in community programs and early childhood settings.

The Statesman's Yearbook 2013

Now in its 150th edition, *The Statesman's Yearbook* continues to be the reference work of choice for accurate and reliable information on every country in the world. Covering political, economic, social and cultural aspects, the Yearbook is also available online for subscribing institutions: www.statesmansyearbook.com.

Purposeful Museum Programming Using Visitor Response Pedagogies

This open access book examines the implications of the COVID-19 Pandemic for education systems and argues that major education reforms will be necessary, particularly in the Global South, to address the

learning loss caused by the pandemic. To inform those reforms, knowledge about the implementation reforms in the Global South is necessary, and such knowledge is seriously lacking as the existing literature on the implementation of educational change focused principally in reforms in countries in the Global North. This book contributes to address this gap by examining five major education reforms in India, Egypt, Taiwan, Vietnam, and Senegal, and by presenting two novel approaches to climate change education using a bottoms up strategy of reform. The chapters examine the implementation process drawing on a theoretical model of educational change by Reimers (published in *Educating Students to Improve the World* by Springer in 2020). The book concludes discussing the implementation of such reforms as an evolutionary and learning process, characterized by four dimensions: the goals of the reform, the drivers of the reform, the reform strategy, and the mindsets about educational change which undergird the implementation strategy.

Encyclopedia of Social Work

Edited by a clinical psychologist who has been on the ground helping to develop psychosocial support for Ebola survivors in one of the hardest-hit regions of West Africa, this book explains the devastating emotional aspects of the epidemic and its impact on survivors and the population in West Africa, families in the diaspora, and people in the United States and other countries. It also describes lessons learned from past epidemics like HIV/AIDS and SARS, and valuable approaches to healing from future epidemics. While the devastating Ebola epidemic has been contained, the effects of this outbreak—referred to by the World Health Organization as “the most severe acute public health emergency seen in modern times”—have wreaked a tremendous emotional toll on the populations of West Africa as well as on families and survivors worldwide. This groundbreaking book covers the psychosocial needs, programs, and policies related to the Ebola epidemic and examines broader lessons of the outbreak, such as changes in the ways in which healing from future epidemics can be handled. Edited by Judy Kuriansky, PhD, a noted clinical psychologist and United Nations NGO representative with extensive experience helping after disasters worldwide, and direct experience gained from being “on the ground” in West Africa in the midst of the epidemic, this book identifies and explains universal psychological factors at play in all such crises. It debunks myths regarding Ebola and describes the resulting psychological and social harm caused by the epidemic. The chapters cover overarching emotional issues and problems as well as the long-term impact on at-risk groups, such as children, women, and health workers; the impact of emotional issues on social and economic life; responses of government officials, media, and various aid organizations; and solutions being offered by groups worldwide, including service and humanitarian organizations, politicians, policymakers, and public health education groups.

Hearings

Disciplinary Literacy Connections to Popular Culture in K-12 Settings

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