

Psycholinguistics

Psycholinguistics

This textbook is designed to serve as an introduction to the interdisciplinary field of psycholinguistics. It is directed at filling the reading needs of courses in departments of linguistics and of psychology, presenting an integrated overview of the ways in which both disciplines have investigated the learning, production, comprehension, storage and recall of natural languages. Also detailed are those research topics that have captured the interests of psycholinguists over the past few decades. Some current topics included are modularity vs interactionism, the role of parsing strategies in sentence comprehension, and accessing the mental lexicon in word recognition. Earlier topics that have attracted considerable energy not so long ago, such as sound symbolism and linguistic relativity, are also investigated in some detail. Psycholinguistics is an enquiry into the psychology of language, but the facts of language are what generate theories about why language is learned, produced and processed the way it is. Thus there is a wide array of examples from the languages of the world, intended to provide a feeling for what the nature and range of human language are like.

Psycholinguistics

This volume offers over 170 entries covering the key areas of psycholinguistics - psychological processes, first language acquisition, the nature of language, brain and language, and language disorders - and thus provides a resource for students of English language, linguistics and psychology.

The Oxford Handbook of Psycholinguistics

The ability to communicate through spoken and written language is one of the defining characteristics of the human race, yet it remains a deeply mysterious process. The young science of psycholinguistics attempts to uncover the mechanisms and representations underlying human language. This interdisciplinary field has seen massive developments over the past decade, with a broad expansion of the research base, and the incorporation of new experimental techniques such as brain imaging and computational modelling. The result is that real progress is being made in the understanding of the key components of language in the mind. The Oxford Handbook of Psycholinguistics brings together the views of 75 leading researchers in psycholinguistics to provide a comprehensive and authoritative review of the current state of the art in psycholinguistics. With almost 50 chapters written by experts in the field, the range and depth of coverage is unequalled. The contributors are eminent in a wide range of fields, including psychology, linguistics, human memory, cognitive neuroscience, bilingualism, genetics, development and neuropsychology. Their contributions are organised into six themed sections, covering word recognition, the mental lexicon, comprehension and discourse, language production, language development, and perspectives on psycholinguistics. The breadth of coverage, coupled with the accessibility of the short chapter format should make the handbook essential reading for both students and researchers in the fields of psychology, linguistics and neuroscience.

Psycholinguistics

A comprehensive introduction to psycholinguistic theory with activities, study questions, commentaries and key readings.

Psycholinguistics

Part of a series of introductions to the key disciplines in the study of language, this book informs the reader about current thinking and acts as a guide to further enquiry.

Psycholinguistics

Review text: \"Dem Sprechwissenschaftler, der mehr über die individuellen Akte der Sprachverwendung erfahren will, dürfte diese PL bald unverzichtbar sein.\" Henner Barthel in: Sprechen 2006.

Introduction to Psycholinguistics

This textbook offers a cutting edge introduction to psycholinguistics, exploring the cognitive processes underlying language acquisition and use. Provides a step-by-step tour through language acquisition, production, and comprehension, from the word level to sentences and dialogue Incorporates both theory and data, including in-depth descriptions of the experimental evidence behind theories Incorporates a comprehensive review of research in bilingual language processing, sign language, reading, and the neurological basis of language production and comprehension Approaches the subject from a range of perspectives, including psychology, linguistics, philosophy, computer science, neurology, and neurophysiology Includes a full program of resources for instructors and students, including review exercises, a test bank, and lecture slides, available online at www.wiley.com/go/traxler

Fundamentals of Psycholinguistics

Introducing the fundamental issues in psycholinguistics, this book explores the amazing story of the unconscious processes that take place when humans use language. It is an ideal text for undergraduates taking a first course in the study of language. Topics covered include the biological foundations of language; acquisition of first and second languages in children and adults; the mental lexicon; and speech production, perception, and processing Structured as an engaging narrative that takes the reader from an idea in the mind of a speaker to its comprehension in the mind of the hearer Reflects the latest empirical developments in psycholinguistics, and is illustrated throughout with examples from bilingual as well as monolingual language processing, second language acquisition, and sign languages Student-friendly features include chapter-by-chapter study questions and discussion summaries; the appendix offers an excellent overview of experimental designs in psycholinguistics, and prepares students for their own research Written by an internationally-regarded author team, drawing on forty years of experience in teaching psycholinguistics

Psycholinguistics

An introduction to psycholinguistics - the study of human language processing - which deals with the central area of the linguistically mature, monolingual adult's language abilities.

Introduction to Psycholinguistics

No detailed description available for \"Introduction to Psycholinguistics\".

Introducing Psycholinguistics

How humans produce and understand language is clearly introduced in this textbook for students with only a basic knowledge of linguistics. With a logical, flexible structure Introducing Psycholinguistics steps through the central topics of production and comprehension of language and the interaction between them.

Psycholinguistics -

This book promotes an understanding of psycholinguistics based on research efforts at the frontiers with state-of-the-art approaches and novel real-world applications. The book addresses issues on how experimental psycholinguistics are applied to educational science, gives an overview on using psycholinguistic methods to validate linguistic theories, facilitates the optimization of language testing, expands the understanding of key concepts in mental health, and describes the association between psycholinguistics and the interpersonal, cultural, and affective nature of human communication.

Psycholinguistics

Psycholinguistics: Introduction and Applications, Second Edition is the first textbook in psycholinguistics created for working language professionals and students in speech-language pathology and language education, as well as for students in psychology and linguistics. It provides a clear, lively introduction to research and ideas about how human brains process language in speaking, understanding, and reading. Within a unifying framework of the constant interplay of bottom-up (sensory) and top-down (knowledge-based) processing across all language uses and modalities, it is an integrated, self-contained, fully updated account of psycholinguistics and its clinical and pedagogical applications. In this second edition, author Lise Menn is joined by leading brain researcher and aphasiologist, Nina Dronkers. The significantly revised brain chapter contains current findings on brain structure and function, including the roles of newly delineated fiber tracts and language areas outside Broca's and Wernicke's areas. Fully-explained examples are taken from Spanish and other languages as well as English. Five core chapters (language description; brain structure and function; pragmatic and semantic stages of speech production; syntactic, morphological, phonological, and phonetic stages of speech production; and experimental psycholinguistics) form the foundation for chapters, presenting classic and recent research on aphasia, first language development, reading, and second language learning. A final chapter demonstrates how linguistics and psycholinguistics can and should inform classroom and clinical practice in test design and error analysis, while also explaining the care that must be taken in translating theoretically based ideas into such real-world applications. Concepts from linguistics, neurology, and experimental psychology are kept vivid by illustrations of their uses in the real world, the clinic, and language teaching. Technical terms are clearly explained in context and also in a large reference glossary. Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

Psycholinguistics

Based on teaching experience in psycholinguistics courses taken from various reference sources written in English, this book was prepared especially for students of the Faculty of Education and Teacher Training majoring in English and Indonesian as a companion of teaching materials because throughout the author's experience about teaching subjects, many students complain about the lack of reading resources for this course. This book consists of 14 chapters that discuss various topics ranging from basic concepts of psycholinguistics, language production, language acquisition, learning theory, language disorders, second language acquisition and multilingualism. Hopefully, the topics discussed in this book can help students in studying psycholinguistics and the lecturers who teach this course.

Psycholinguistics

How do we learn to produce and comprehend speech? How does language relate to thought? This second edition of the successful text Psycholinguistics- Language, Mind and World considers the psychology of language as it relates to learning, mind and brain as well as various aspects of society and culture. Current issues and research topics are presented in an in-depth manner, although little or no specific knowledge of any topic is presupposed.

Psycholinguistics

Psycholinguistics is an interdisciplinary field, and hence relationships are at its heart. First and foremost is the relationship between its two parent disciplines, psychology and linguistics, a relationship which has changed and advanced over the half century of the field's independent existence. At the beginning of the 21st Century, psycholinguistics forms part of the rapidly developing enterprise known as cognitive neuroscience, in which the relationship between biology and behavior plays a central role. Psycholinguistics is about language in communication, so that the relationship between language production and comprehension has always been important, and as psycholinguistics is an experimental discipline, it is likewise essential to find the right relationship between model and experiment. This book focuses in turn on each of these four cornerstone relationships: Psychology and Linguistics, Biology and Behavior, Production and Comprehension, and Model and Experiment. The authors are from different disciplinary backgrounds, but share a commitment to clarify the ways that their research illuminates the essential nature of the psycholinguistic enterprise.

Twenty-First Century Psycholinguistics

How do we manage to speak and understand language? How do children acquire these skills and how does the brain support them? This book provides a fascinating personal history of the men and women whose intelligence, brilliant insights, fads, fallacies, cooperations, and rivalries created the discipline we call psycholinguistics.

A History of Psycholinguistics

Thomas Berg challenges context-free theories of linguistics; he is concerned with the way the term 'explanation' is typically used in the discipline. He argues that real explanations cannot emerge from a view which asserts the autonomy of language, but only from an approach which seeks to establish a connection between language and the contexts in which it is embedded. The author examines the psychological context in detail. He uses an interactive activation model of language processing to derive predictions about synchronic linguistic patterns, the course of linguistic change, and the structure of poetic rhymes. The majority of these predictions are borne out, leading the author to conclude that the structure of language is shaped by the properties of the mechanism which puts it to use, and that psycholinguistics thus qualifies as one likely approach from which to derive an explanation of linguistic structure.

Linguistic Structure and Change

How humans produce and understand language is clearly introduced in this textbook for students with only a basic knowledge of linguistics. With a logical, flexible structure *Introducing Psycholinguistics* steps through the central topics of production and comprehension of language and the interaction between them. Students will gain an understanding of the processes and representations involved in language use, aided by a comprehensive glossary, concepts defined in the margins and online flashcards that allow students to check their understanding of all the key terms and concepts of the subject. Examples and exercises throughout each topic reinforce understanding and encourage students to consider what language users might carry around in their heads as part of their linguistic knowledge, and how this stored knowledge relates to the structures and rules proposed by theoretical linguistics. Students will gain hands-on experience of experimental methods, with online demonstrations of techniques. This supports the theory within the book, reinforces a student's grasp of the concepts and allows the student to apply their understanding to the analysis of data.

Introducing Psycholinguistics

Originally published in 1970, this was Peter Herriot's first book. In this objective, critical evaluation of a rapidly expanding field, Professor Herriot examines language as skilled behaviour, generative linguistics and

psychology, behaviourist approaches to meaning, language acquisition and impairment, and language and thought. He stresses throughout the necessity for empirical research and for experimental verification of hypotheses; he also feels that language behaviour should be analysed in a comprehensive form, placing emphasis not only on structural aspects but also on the importance of meaning and context to any account of language. Today it can be read and enjoyed in its historical context.

An Introduction to the Psychology of Language (PLE: Psycholinguistics)

The first comprehensive guide to research methods and technologies in psycholinguistics and the neurobiology of language Bringing together contributions from a distinguished group of researchers and practitioners, editors Annette M. B. de Groot and Peter Hagoort explore the methods and technologies used by researchers of language acquisition, language processing, and communication, including: traditional observational and behavioral methods; computational modelling; corpus linguistics; and virtual reality. The book also examines neurobiological methods, including functional and structural neuroimaging and molecular genetics. Ideal for students engaged in the field, *Research Methods in Psycholinguistics and the Neurobiology of Language* examines the relative strengths and weaknesses of various methods in relation to competing approaches. It describes the apparatus involved, the nature of the stimuli and data used, and the data collection and analysis techniques for each method. Featuring numerous example studies, along with many full-color illustrations, this indispensable text will help readers gain a clear picture of the practices and tools described. Brings together contributions from distinguished researchers across an array of related disciplines who explain the underlying assumptions and rationales of their research methods Describes the apparatus involved, the nature of the stimuli and data used, and the data collection and analysis techniques for each method Explores the relative strengths and weaknesses of various methods in relation to competing approaches Features numerous real-world examples, along with many full-color illustrations, to help readers gain a clear picture of the practices and tools described

Psycholinguistics and Reading

The Routledge Handbook of Second Language Acquisition and Psycholinguistics provides a comprehensive survey of the latest research at the intersection of linguistics, cognitive psychology, and applied linguistics, for those seeking to understand the mental architecture and processes that shape the acquisition of additional languages. The handbook represents the full complexity of second language acquisition across the lifespan, spanning childhood bilinguals and adult L2 learners, and is inclusive of heritage languages, early bilingualism and multilingualism, and language attrition. An authoritative selection of diverse, global, leading psycholinguists synthesize the latest research to provide a thorough overview in a single volume and set the agenda for the future. The volume is organized into five key parts for ease of use: psycholinguistics across the lifespan; methods; theoretical perspectives; the psycholinguistics of learning; and transdisciplinary perspectives. This handbook will be an indispensable resource for scholars and students of psycholinguistics, second language acquisition, applied linguistics, bilingualism, cognitive science, psychology, and research methodology.

Research Methods in Psycholinguistics and the Neurobiology of Language

The relationship between language and psychology is one that has been studied for centuries. Influencing one another, these two fields uncover how the human mind's processes are interrelated. *Psycholinguistics and Cognition in Language Processing* is a critical scholarly resource that examines the mystery of language and the obscurity of psychology using innovative studies. Featuring coverage on a broad range of topics, such as language acquisition, emotional aspects in foreign language learning, and speech learning model, this book is geared towards linguists, academicians, practitioners, and researchers, seeking current research on the cognitive and emotional synthesis of multilingualism.

The Routledge Handbook of Second Language Acquisition and Psycholinguistics

This classified and annotated research bibliography is meant to serve as an introduction to the rich field of Japanese psycholinguistics, by providing an exhaustive inventory of what has been done in or about Japanese in a psycholinguistic sense. Thus, this volume captures the tradition of psycholinguistic research currently being pursued in Japan, its history and development over the past thirty years, and its current directions and research themes, as well as international research in modern psycholinguistics which targets the Japanese language as the focal point of empirical procedures or deductive analysis in psychology, linguistics, psycholinguistics, and cognitive science. The bibliography supports a broad view of psycholinguistics, acknowledging that psycholinguistic research in how natural language is learned, produced, comprehended, stored, and recalled now reaches beyond its traditional roots in the two disciplines of psychology and linguistics. The interested scholar will thus find entries from the traditional core of psycholinguistic research on natural language, as well as entries from related areas which have either influence or been influenced by psycholinguistic work on Japanese. Every article, text, and edited volume listed in the bibliography is available through normal library channels, and is thus accessible to the scholar interested in what psycholinguistic research has been done in or on the Japanese language, in Japan and internationally. The annotations for each entry have been especially written for this bibliographic inventory, and with the linguist, psychologist, and psycholinguist specifically in mind. The authors' intention is to maximize the usefulness of such an inventory by preparing annotations for the interested reader who wishes to know not only what the article contains but where it fits in the research tradition.

Psycholinguistics and Cognition in Language Processing

Incorporating approaches from linguistics and psychology, The Handbook of Psycholinguistics explores language processing and language acquisition from an array of perspectives and features cutting edge research from cognitive science, neuroscience, and other related fields. The Handbook provides readers with a comprehensive review of the current state of the field, with an emphasis on research trends most likely to determine the shape of psycholinguistics in the years ahead. The chapters are organized into three parts, corresponding to the major areas of psycholinguistics: production, comprehension, and acquisition. The collection of chapters, written by a team of international scholars, incorporates multilingual populations and neurolinguistic dimensions. Each of the three sections also features an overview chapter in which readers are introduced to the different theoretical perspectives guiding research in the area covered in that section. Timely, comprehensive, and authoritative, The Handbook of Psycholinguistics is a valuable addition to the reference shelves of researchers in psychology, linguistics, and cognitive science, as well as advanced undergraduates and graduate students interested in how language works in the human mind and how language is acquired.

Japanese Psycholinguistics

Originally published in 1979, this book represents an effort to bring together the two disciplines at the core of psycholinguistics, psychology and linguistics. It discusses a broad variety of theoretical approaches to psycholinguistics as well as covering a wide range of topics. At the time the book had four goals: to discuss many of the important contemporary issues in psycholinguistics; to explore the different views on major theoretical controversies; to provide an analysis of background literature as a framework in which to evaluate the issues and controversies; and to describe interesting high-quality research currently being done by the authors and some of their colleagues. Today it can be read and enjoyed in its historical context, with many of the chapters still relevant in psycholinguistic research today.

The Handbook of Psycholinguistics

Psychology Library Editions: Psycholinguistics brings together as one set, or individual volumes, a series of previously out-of-print titles, originally published between 1970 and 1990. From a variety of academic

imprints this set reflects the growth of psycholinguistics as a serious scientific discipline in its own right. It provides in one place a wealth of important reference sources from a wide range of authors expert in the field.

Psycholinguistic Research (PLE: Psycholinguistics)

This book includes a basic overview of areas of cognition and language processing relevant to the field of communication disorders and provides examples of theoretical approaches to problems and issues in communication disorders.

Psycholinguistics

A vivid, 'well-tempered' exploration of the foundations of psycholinguistics, combining theoretical ideas with lyrical examples to explain high-level ideas in a lively, accessible way.

Psychology Library Editions: Psycholinguistics

No detailed description available for \"Soviet Psycholinguistics\".

The Handbook of Psycholinguistic and Cognitive Processes

This volume comprises ten papers presented as plenary lectures on the occasion of the Second World Congress of the International Society of Applied Psycholinguistics (ISAPL) at the University of Kassel, Germany, from July 27 \u0097 31, 1987. The articles collected in this volume focus on the production, comprehension, and acquisition of languages from various empirical and theoretical points of view. This volume is case-based in that it does not claim to cover the full range of present-day psycholinguistic enquiry. It attempts, though, to make a case out of a representational variety of psycholinguistic phenomena, which might provide a window on a unified theory of language production, comprehension, and acquisition. From this perspective this volume aims at the presentation and discussion of various cases which, through analogical reasoning, may serve to shed light on and to solve new cases.

Reflections on Psycholinguistic Theories

The Handbook of Educational Linguistics is a dynamic, scientifically grounded overview revealing the complexity of this growing field while remaining accessible for students, researchers, language educators, curriculum developers, and educational policy makers. A single volume overview of educational linguistics, written by leading specialists in its many relevant fields Takes into account the diverse theoretical foundations, core themes, major findings, and practical applications of educational linguistics Highlights the multidisciplinary reach of educational linguistics Reflects the complexity of this growing field, whilst remaining accessible to a wide audience

Soviet Psycholinguistics

Contents: Anthologies, bibliographies, and surveys of the literature; Philosophy of language, general language, and linguistics; Psychology and psycholinguistics; Speech analysis from the articulatory and acoustic viewpoint; Speech perception by humans; Automatic speech recognition; speech synthesis; Semantics; Psychological reality of linguistic models; Automatic syntactic analysis; Language acquisition; Animal communication; and Language disorders.

A Case for Psycholinguistic Cases

Whether Translation Studies really matters is an important and challenging question which practitioners of translation and interpreting raise repeatedly. TS scholars, many of whom are translators and interpreters themselves, are not indifferent to it either. The twenty papers of this thematic volume, contributed by authors from various parts of Europe, from Brazil and from Israel, address it in a positive spirit. Some do so through direct critical reflection and analysis, arguing in particular that the engagement of TS with society should be strengthened so that the latter could benefit more from the former. Others illustrate the relevance and contribution of TS to society and to other disciplines from various angles. Topics broached include the cultural mediation role of translators, issues in literary translation, knowledge as intellectual capital, globalization through English and risks associated with it, bridging languages, mass media, corpora, training, the use of modern technology, interdisciplinarity with psycholinguistics and neurophysiology.

A Study on the Effect of Terminology on L2 Reading Comprehension

The Psycholinguistics of Words, Sentences and Discourse introduces the way words, sentences and discourse live in the mind. Actual language use is about putting together words into syntactic frames that make sense in a specific context. This book provides an overview of the many mental processes involved in that, explaining how the mind conjures up specific words and syntactic structures in a particular situation of discourse. The book: Offers an overview of historic research milestones as well as more recent developments and research in psycholinguistics Introduces how words, sentences and discourse are processed in the mind Answers questions such as what is needed to develop a linguistic capacity, and how current technology can help us enter the linguistic mind with a chapter on AI and language Includes definitions of key linguistic terms, chapter outlines, discussion questions, suggestions for further reading and summaries of key points This entertaining and informed introduction to the psychological reality of the human language faculty will be of interest to students and researchers in psycholinguistics, experimental psychology and artificial intelligence.

The Handbook of Educational Linguistics

A Selected Psycholinguistic Bibliography

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