

Autism Is...

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Logan overhears his grandma tell her friend he has autism, and he asks her, "Autism is..." She explains it to him in this beautifully illustrated story. Autism Spectrum Disorder (ASD) is a disability that, according to new statistics released by the U.S. Centers for Disease Control and Prevention (CDC) on March 29, 2014, affects an estimated 1 out of 68 children (1 in 42 boys and 1 in 189 girls) in the US alone. It is a spectrum disorder because its impact on development can range from mild to severe. The areas of development most affected are social interaction and communication skills, difficulties with verbal and non-verbal communication, and leisure play. Someone wisely said, "If you have met one person with autism, you have met one person with autism." The characteristics are different with each unique individual, and so are the ways to interact, teach, and care for them. You may or may not wish to explain the term autism to your child at a young age, but if you do, I hope this book can help make it easier for you, as it did for me when explaining autism to Logan. His inquisitive mind wanted to know, and once he read this story, even before it was illustrated, he was satisfied with the answer.

Mental Disorders and Disabilities Among Low-Income Children

Children living in poverty are more likely to have mental health problems, and their conditions are more likely to be severe. Of the approximately 1.3 million children who were recipients of Supplemental Security Income (SSI) disability benefits in 2013, about 50% were disabled primarily due to a mental disorder. An increase in the number of children who are recipients of SSI benefits due to mental disorders has been observed through several decades of the program beginning in 1985 and continuing through 2010. Nevertheless, less than 1% of children in the United States are recipients of SSI disability benefits for a mental disorder. At the request of the Social Security Administration, *Mental Disorders and Disability Among Low-Income Children* compares national trends in the number of children with mental disorders with the trends in the number of children receiving benefits from the SSI program, and describes the possible factors that may contribute to any differences between the two groups. This report provides an overview of the current status of the diagnosis and treatment of mental disorders, and the levels of impairment in the U.S. population under age 18. The report focuses on 6 mental disorders, chosen due to their prevalence and the severity of disability attributed to those disorders within the SSI disability program: attention-deficit/hyperactivity disorder, oppositional defiant disorder/conduct disorder, autism spectrum disorder, intellectual disability, learning disabilities, and mood disorders. While this report is not a comprehensive discussion of these disorders, *Mental Disorders and Disability Among Low-Income Children* provides the best currently available information regarding demographics, diagnosis, treatment, and expectations for the disorder time course - both the natural course and under treatment.

AUTISM - A HANDBOOK OF DIAGNOSIS & TREATMENT OF ASD

Autism is a complex developmental disability. Generally, Autism presents itself during the first three years of a person's life. The condition has an effect on normal brain function characterized by social impairments, communication difficulties, and restricted, repetitive, and stereotyped patterns of behaviour. Males are five times more likely to be affected than females. As early as infancy, a baby with Autism may be unresponsive to people or focus intently on one item only. A child may appear to develop normally and then withdraw and become indifferent to social engagement. Children may fail to respond to their names and often avoid eye contact with other people. They have difficulty interpreting what others are thinking or feeling because they can't understand social cues."e;Autism - A Handbook of Diagnosis & Treatment of ASD"e; discusses signs,

symptoms, causes, myths, facts, therapies, treatment, education, career and many more things related to autism. It provides practical advice so that the special child can lead a quality life to the extent possible.

Diagnostic and Statistical Manual of Mental Disorders (DSM-5)

This international collection provides a comprehensive overview of cutting-edge research on autism spectrum disorders (ASDs) by well-known experts in the field, stressing the importance of early diagnosis and a good working relationship between parents and professionals. The contributors cover a wide range of aspects of ASDs, from early assessment techniques, neurodevelopment and brain function to language development, executive function and genetic research. They explore how individuals with ASDs think and give evidence-based guidance on how to handle difficulties with social interaction and language development using appropriate interventions. *New Developments in Autism* will be of great interest to professionals, researchers, therapists, parents and people with ASDs.

New Developments in Autism

Now expanded to two volumes, this invaluable reference work provides a comprehensive review of all information presently available about these disorders, drawing on findings and clinical experience from a number of related disciplines such as psychiatry, psychology, neurobiology, pediatrics, etc. The Handbook covers descriptive and diagnostic characteristics, biological contributions, intervention techniques, legal and social issues. The Third Edition is updated to include the newest work in animal models, genetics, neuropsychological processes, screening and assessment methods.

Handbook of Autism and Pervasive Developmental Disorders, Diagnosis, Development, Neurobiology, and Behavior

This book will allow anyone who lives or works with children with Autism to see the world as they do, and develop strategies for managing and understanding it effectively. It peers through the \"Autism lens\"

The Little Book of The Autism Spectrum

Neurodiversity is one of the most urgent political issues of our time. As the number of diagnoses of autism, ADHD, and other types of neurodivergence rises, we are starting to understand that there is no such thing as a 'normal' brain. But society is still organised around neuronormativity, and autism is treated as a disease. Jodie Hare, diagnosed with autism at twenty-three, argues it is time to redefine the politics of who we are. She calls for the recognition of diversity as part of natural variation, rather than a departure from sameness. This will have an impact on the places where we learn, work, and socialise - and Hare shows how these can be adapted to be more inclusive and accessible. She shows how we might commit to building a world where we can all thrive, one that works to combat discrimination based on race, class, gender, and disability.

Autism Is Not A Disease

This unique resource is designed to be a practical, user-friendly guide for pediatricians, primary care providers, and all healthcare providers who work with children with autism spectrum disorder. *Diagnosing and Caring for the Child with Autism Spectrum Disorder* offers state-of-the art instruction to clinicians on how to recognize, diagnose and assist children with autism spectrum disorders, from early in life to transition to adulthood. This book will also delve into how to support pediatric patients by working with families, and discuss how to best interact with and support these families. The book opens with a comprehensive introduction of ASD and obstacles to diagnosis and common myths. Section Two is devoted to the early recognition of atypical development and reviews the steps in diagnosing autism, including the evaluation, the diagnostic visit, the developmental exam, and the discussion of findings with parents. Section Three covers

treatment and interventions for the autism spectrum and includes a discussion on alternative therapies and how to direct parents toward evidence-based or plausible treatments. Section Four and Five addresses special topics that are relevant to the PCP's or pediatrician's long-term relationship with families, including chapters on anxiety, parents, challenging behaviors and common scenarios that occur across childhood for those who have ASD. Later chapters delve more deeply into providing informed, sensitive care for patients with intersecting identities, and discusses how gender identity and cultural perspective and attitudes can impact the pediatric patient with ASD. Engaging, and written in a conversational style, *Diagnosing and Caring for the Child with Autism Spectrum Disorder* will be an ideal resource for the pediatrician, primary care provider, and all healthcare providers working with children with ASD, providing concrete, step-by-step methods that readers can incorporate into their own practice.

Diagnosing and Caring for the Child with Autism Spectrum Disorder

"Michael's autism, whether a condition or a disorder, was disturbingly detailed in *The Color Red*, Julie Jurgens-Shimek's first account of her son's developmental disorder. Shock, fear, and frustration prevailed--that is until displaced by acceptance, faith, and love. *Autism Is a Four-Letter Word: Love* is the story of that journey. The story is poignant: Some of the antics are humorous; others depict day-to-day living at home and at school. Overall, the message of *Autism Is a Four-Letter Word ...* is a cry for help--help from local, state, and federal jurisdictions, from politicians, from lobbyists to fund the research and facilities that will keep our autistic children safe, that will provide early education to teach self care, social, and communication skills. If you have a child with autism, this book is a must-read. *Autism Is a Four-Letter Word ...* is a book of comfort and support for other families of autistic and special-needs children. It will make you laugh; it will make you cry; and it may make your blood pressure spike. Julie Jurgens-Shimek gives voice to families of autistics who feel they are alone, to let them know they are not. She is eager to share her experiences, to lend courage to any who are affected, and to develop a unified cry from all in the bewildering world of autism. *Autism Is a Four-Letter Word ...* is a powerful account of the progress that is possible, that against formidable challenges, the Shimeks have learned how best to play the hand. When love prevails, Michael thrives as his journey continues."

Autism Is a Four Letter Word

In DSM-5, published in 2013, the classification of autism spectrum disorder (ASD) was created, subsuming several diagnoses and representing a significant evolution from its first appearance in the DSM-III three decades earlier. *Autism Spectrum Disorders* reflects this evolution, offering clinicians and families a succinct, definitive, and up-to-date guide to current research in the field and its impact on assessment and treatment. The book begins with the epidemiology of ASDs, which have increased in prevalence, and explores genetic heritability and environmental risk factors. It then explains the roles of the psychiatrist, neurologist and pediatrician in assessing the patient, examines assessment tools and processes, and describes the latest advances in a variety of treatments and interventions. The text's focus is on educating and empowering families and health care providers to determine whether appropriate genetic testing and counseling have been undertaken, whether the individual has had the relevant assessment, and whether skilled behavioral treatment and additional medical assessment or treatment are required. Specifically, the text: Reviews existing prevalence estimates for ASDs since 2000 and discusses methodological factors impacting the estimation of prevalence and the interpretation of changes in prevalence estimates over time. Evaluates genomic and epigenomic research over the last decade in the context of translating findings to practice, in terms of testing (e.g., copy number variants and whole-exome sequencing) and counseling. Examines the role of environmental toxicity in immune dysregulation, which has now been noted among individuals with ASD and their family members by numerous studies. Reviews medical and cognitive assessments that may be needed. Reviews targeted treatments that have the potential to reverse neurobiological abnormalities in ASD. Reviews behavioral treatments that are effective in promoting development and improving behavior. Describes the Developmental, Individual Difference, Relationship-based (DIR) model, a comprehensive developmental theory with relevance across the lifespan, which targets

the core deficits of ASD identified in DSM-5. Provides an overview of school-based interventions for students with autism, exploring the rationale for conducting school-based research and examining existing teacher-, paraprofessional-, and peer-mediated interventions school-based interventions. Explores other approaches to ASDs, such as complementary and integrative approaches and non-invasive brain stimulation technologies, including transcranial magnetic stimulation. The push for early screening is resulting in earlier diagnosis of ASDs and the provision of evidence-based interventions that have a positive impact on outcomes. Autism Spectrum Disorders provides a bench-to-bedside guide that is essential reading for health care providers and families facing the challenges inherent in these complex disorders.

Autism Spectrum Disorders

In 2007, the Centers for Disease Control and Prevention issued an autism alarm, estimating that one in 150 children may be affected by autism spectrum disorder. Autism has been treated mainly with technical approaches: principally applied behavior analysis and psychopharmacology. The findings in this book implicate oxidative stress as a common feat

Autism

The aim of the book is to serve for clinical, practical, basic and scholarly practices. In twentyfive chapters it covers the most important topics related to Autism Spectrum Disorders in the efficient way and aims to be useful for health professionals in training or clinicians seeking an update. Different people with autism can have very different symptoms. Autism is considered to be a \"spectrum\" disorder, a group of disorders with similar features. Some people may experience merely mild disturbances, while the others have very serious symptoms. This book is aimed to be used as a textbook for child and adolescent psychiatry fellowship training and will serve as a reference for practicing psychologists, child and adolescent psychiatrists, general psychiatrists, pediatricians, child neurologists, nurses, social workers and family physicians. A free access to the full-text electronic version of the book via Intech reading platform at <http://www.intechweb.org> is a great bonus.

A Comprehensive Book on Autism Spectrum Disorders

Autism: What Does It Mean to Me? is an indispensable and transformative tool, and lifelong companion for autistic people, their parents and families, and professionals. Written by internationally renowned autism trainer, teacher, and advocate and best-selling author Catherine Faherty, the workbook is engaged by the autistic child or adult to enhance self-understanding and awareness and foster communication with others about needs, preferences, and identity. Most every facet of a person's life is explored, including areas particular to autism, and areas every person engages with. Among these are: ways of thinking, including focused interests perfection versus doing your best the support of schedules sensory experience, including stimming creative expression learning about and interacting with people writing Social Stories understanding speech and expressions in others types of communication, including verbal or nonverbal self-advocacy and miscommunication supportive structures for school and approaching IEPs friendship, play, online acquaintances and safety emotions, including feeling anxious or upset, depression, and outbursts The book concludes with an extended section on happiness, including relaxation, exercise, gratitude, forgiveness, kindness, positive attitude, and making the world a better place. Extensive materials designed especially for older readers, as well as for parents, therapists, and teachers, are included. Understanding what's actually true and supporting acceptance and appreciation form the cornerstones of Catherine's approach and the workbook. This new book is completely updated and revised from the original edition with the \"Asperger's\" title. It adds more than 150 pages of brand new material and worksheets

Autism: What Does It Mean to Me?

To promote greater understanding, this book discusses assessment techniques, intervention strategies, and the

major controversies of the field. It will serve as a practical overview for students, clinicians, and parents concerned with managing the special needs and often puzzling behaviors of autistic individuals.

Behavioral Issues in Autism

'A wise SatNav for what is often a bewildering, or even scary, zone of parenting. The book offers real-world, road-tested, child-first and family-friendly advice; while also highlighting the twin truths that autism is not a tragedy, and that adaptation and acceptance are not resignation' David Mitchell, bestselling author and co-translator of *The Reason I Jump* 'A must-read for anyone with an autistic child in their life' Laura James, author of *Odd Girl Out* Written by Jessie Hewitson, an award-winning journalist at The Times, *Autism* is the book she wishes she had read when her son was first given the diagnosis of autism spectrum disorder. It combines her own experiences with tips from autistic adults, other parents - including author David Mitchell - as well as advice from autism professionals and academics such as Professor Simon Baron-Cohen. *Autism* looks at the condition as a difference rather than a disorder and includes guidance on: · What to do if you think your child is autistic · How to understand and support your child at school and at home · Mental health and autism · The differences between autistic girls and boys 'It is incredibly useful and informative, full of new research and interviews that put right an awful lot of misinformation. I cannot recommend this highly enough' The Sun 'Exceptionally useful and informative' Uta Frith, Emeritus Professor of Cognitive Development, UCL

Autism

This authoritative resource, now thoroughly revised for DSM-5, has set the standard for the comprehensive assessment of autism spectrum disorder (ASD). Leading experts demonstrate how to craft a scientifically grounded profile of each child's strengths and difficulties, make a formal diagnosis, and use assessment data to guide individualized intervention in clinical and school settings. Chapters review state-of-the-art instruments and approaches for evaluating specific areas of impairment in ASD and co-occurring emotional and behavioral disorders. Considerations in working with children of different ages are highlighted. With a primary focus on children, several chapters also address assessment of adolescents and adults. • New to This Edition • Chapter on key implications of DSM-5 diagnostic criteria, plus related updates throughout the volume. • Chapter on advances in early identification (ages 0-3). • Chapter with in-depth case examples illustrating the evaluation decision-making process and common diagnostic challenges. • Chapters on pseudoscience (including strategies for advising parents) and future directions in the field. • Current assessment data, numerous new and revised measures, and cutting-edge screening approaches.

Assessment of Autism Spectrum Disorder, Second Edition

A booklet to help young siblings of autistic children understand what autism is.

My Brother is Different

As the oldest statewide program serving autistic people in the United States, North Carolina's Division TEACCH (Treatment and Education of Autistic and related Communication handicapped CHildren) has had a major impact on services for these people and their families. As we move into our second decade, we are frequently questioned about all aspects of our procedures, techniques, and program. Of all the questions that are asked, however, the one that comes up most frequently and seems to set our program apart from others concerns the ways in which we work with families. To help answer this question we identified what we have found to be the major components in our parent-professional relationships, and we elaborate on these with the most current research information, clinical insights, and community knowledge available through the expertise of our distinguished contributors. Our purpose was to collect the most recent information and to organize the resulting volume along the outlines of the parent-professional relationship found most important in the TEACCH program. Thus, the four main sections of the book include these four major ways

professionals work with parents: as their advocates, their trainers, their trainees, and their reciprocal emotional support source. To the extent this effort was successful, we acknowledge that it is easier to organize book chapters along these dimensions than it is to provide their implementation in the field.

The Effects of Autism on the Family

Presents children with an overview of their autism spectrum diagnosis, and discusses their likely strengths and differences.

My Autism Book

Division TEACCH, located in the School of Medicine at the University of North Carolina at Chapel Hill, was one of the first programs in the country to understand that autism was an organic rather than a biologic condition. We were also one of the earliest programs to recognize the enormous variability in characteristics and behaviors of children described as autistic. For these reasons, the processes of diagnosis and assessment have always been important and central to our program. We are therefore extremely pleased to have a volume representing the most current thinking of the field's leaders in these important areas. As with the preceding books in our series, *Current Issues in Autism*, this volume is based on one of the annual TEACCH conferences held in Chapel Hill each May. The books are not simply published proceedings of the conference papers, however. Rather, conference participants are asked to develop a full chapter around their presentations. Other international experts whose work is beyond the scope of the conference, but related to the major theme, are asked to contribute chapters as well. These volumes are designed to provide the most current knowledge in research and professional practice available on the most important issues defining and clarifying autism.

Diagnosis and Assessment in Autism

The story of two boys, one with autism, one without, who make their friendship work.

Since We're Friends

Autism is a complex phenomenon that is both individual and social. Showing both robust similarities and intriguing differences across cultural contexts, the autism spectrum raises innumerable questions about self, subjectivity, and society in a globalized world. Yet it is often misrepresented as a problem of broken bodies and disordered brains. So, in 2015, a group of interdisciplinary scholars gathered in Rio de Janeiro, Brazil for an intellectual experiment: a workshop that joined approaches from psychological anthropology to the South American tradition of Collective Health in order to consider autism within social, historical, and political settings. This book is the product of the ongoing conversation emerging from this event. It contains a series of comparative histories of autism policy in Italy, Brazil, and the United States; focuses on issues of voice, narrative, and representation in autism; and examines how the concept of autism shapes both individual lives and broader social and economic systems. Featuring contributions from: Michael Bakan Benilton Bezerra Pamela Block M. Ariel Cascio Jurandir Freire Costa Bárbara Costa Andrada Cassandra Evans Elizabeth Fein Clara Feldman Roy Richard Grinker Rossano Lima Francisco Ortega Dawn Prince-Hughes Clarice Rios Laura Sterponi Thomas S. Weisner Enrico Valtellina

Autism in Translation

Gives parents and carers detailed up-to-date information about autistic disorders by providing practical suggestions and strategies, incorporating the latest teaching methods, to assist in the understanding and management of people with autism at home, in educational programs and in the community. It discusses the unique learning styles, sensory sensitivities, different motivations and relative strengths in visual processing

and rote memory skills of children and adults with autism.

Understanding Autism

This book shows that autism can be treated by reducing the neurological inflammation that is part of the disease process, rather than simply masking the symptoms with drugs like Ritalin and Prozac. The authors have seen autistic behaviors improve dramatically or disappear completely with appropriate medical treatment. The book reviews the medical literature regarding the biological nature of the disease, including the potential connection between vaccines and autism. The foreword is by Katie Wright, whose parents—Bob and Suzanne Wright—founded Autism Speaks.

Changing the Course of Autism

The Immune System and Mental Health fully investigates how immune-related cellular, molecular and anatomical changes impact mental functioning. The book combines human and animal studies to reveal immunological changes related to mental-health problems. In addition, users will find comprehensive information on new research related to the microbial composition of the gut, aka, the microbiome, and how it influences brain function and mental health. Common comorbidities with mental illness and their inherent immunological or inflammatory components are also covered. Written by leaders in the field, the book synthesizes basic and clinical research to provide a thorough understanding on the role of immunity in neuropsychiatry. Sociology, psychology, psychiatry, neuroscience and genetics have provided considerable explanations and solutions to some of the most intractable mental-health problems. But researchers are increasingly relying on investigations of the immune system to identify factors that can undermine and impair mental health. This book covers devastating mental-health conditions, such as depression, anxiety, schizophrenia, and autism-like spectrum disorders. In addition, degenerative disorders of the brain, such as Parkinson's and Alzheimer's-like dementia are explored. - Considers both basic human and animal studies that address immunological changes relating to mental health problems across the lifespan - Incorporates techniques, concepts and ideas from a variety of social, behavioral and life sciences - Explores the relatively new area of the microbiome and how the microbial composition of the gut influences brain function and mental health

Autism is not a life sentence

Autism is no longer considered a rare disease, and the Center for Disease Control now estimates that upwards of 730,000 children in the US struggle with this isolating brain disorder. New research is leading to greater understanding of and ability to treat the disorder at an earlier age. It is hoped that further genetic and imaging studies will lead to biologically based diagnostic techniques that could help speed detection and allow early, more effective intervention. Edited by two leaders in the field, this volume offers a current survey and synthesis of the most important findings of the neuroscience behind autism of the past 20 years. With chapters authored by experts in each topic, the volume explores etiology, neuropathology, imaging, and pathways/models. Offering a broad background of ASDs with a unique focus on neurobiology, the volume offers more than the others on the market with a strictly clinical focus or a single authored perspective that fails to offer expert, comprehensive coverage. Researchers and graduate students alike with an interest in developmental disorders and autism will benefit, as will autism specialists across psychology and medicine looking to expand their expertise. Uniquely explores ASDs from a neurobiological angle, looking to uncover the molecular/cellular basis rather than to merely catalog the commonly used behavioral interventions Comprehensive coverage synthesizes widely dispersed research, serving as one-stop shopping for neurodevelopmental disorder researchers and autism specialists Edited work with chapters authored by leaders in the field around the globe - the broadest, most expert coverage available

The Immune System and Mental Health

The authors combine clinical vignettes, research findings, methodological considerations and historical accounts.

The Neuroscience of Autism Spectrum Disorders

Based on Francesca Happé's best-selling textbook, *Autism: An Introduction to Psychological Theory*, this completely new edition provides a concise overview of contemporary psychological theories about autism. Fletcher-Watson and Happé explore the relationship between theories of autism at psychological (cognitive), biological and behavioural levels, and consider their clinical and educational impact. The authors summarise what is known about the biology and behavioural features of autism, and provide concise but comprehensive accounts of all influential psychological models including 'Theory of Mind' (ToM) models, early social development models and alternative information processing models such as 'weak central coherence' theory. The book also discusses more recent attempts to understand autism, including the 'Double Empathy Problem' and Bayesian theories. In each case, the authors describe the theory, review the evidence and provide critical analysis of its value and impact. Recognising the multiplicity of theoretical views, and rapidly changing nature of autism research, each chapter considers current debates and major questions that remain for the future. Importantly, the book includes the voices of autistic people, including parents and practitioners, who were asked to provide commentaries on each chapter, helping to contextualise theory and research evidence with accounts of real-life experience. The book embraces neurodiversity whilst recognising the real needs of autistic people and their families. Thus *Autism: A New Introduction to Psychological Theory and Current Debate* provides the reader with a critical overview of psychological theory but also embeds this within community perspectives, making it a relevant and progressive contribution to understanding autism, and essential reading for students and practitioners across educational, clinical and social settings.

Children with Autism

More than 30 games and activities help the child on the spectrum: follow directions, stay focused, and strengthen motor skills; interact with peers and develop social skills needed for playdates; build vocabulary, expand communication, and answer questions.

Autism

Drawing together contributions from experts at the forefront of research in the field, *Supporting Social Inclusion for Students with Autism Spectrum Disorders* demonstrates that social inclusion is a defining feature of successful education of students with a spectrum disorder. Divided into three parts, this book begins by proposing a contemporary and operational definition of social inclusion that will help facilitate active engagement by all stakeholders involved in supporting social inclusion within educational settings. The relationship between well-developed social skills and positive social outcomes is also explored, and subsequent chapters explicate and contextualize social inclusion across a range of educational settings. The final chapters present case studies and viewpoints from stakeholders central to the successful social inclusion of students with the disorder. Through discussion of its findings, this book provides the reader with a deep understanding of social inclusion and confirms its importance in facilitating positive educational outcomes for students with Autism Spectrum Disorder. A unique contribution to the field, this book will be of key interest to postgraduates, researchers and academics in the area of inclusive education and Autism Spectrum Disorder. It will also appeal to those who research, study and work in the areas of special and inclusive education, and developmental psychology.

The Autism Activities Handbook

Kickstart your journey towards a better understanding of autism and those affected by it. This is a kids' book about autism. Autism spectrum disorder (ASD) is something that affects kids and families all over the world.

This book helps kids aged 5-9 better understand what autism is and how it affects us. It dives into what it's like to live with autism while reminding us that at the core, we're not that different from one another after all. A Kids Book About Autism features: A large and bold, yet minimalist font design that allows kids freedom to imagine themselves in the words on the pages. A friendly, approachable, empowering, and child-appropriate tone throughout. An incredible and diverse group of authors in the series who are experts or have first-hand experience of the topic. Tackling important discourse together! The A Kids Book About entries are best used when read together. Helping to kickstart challenging, empowering, and important conversations for kids and their grownups through beautiful and thought-provoking pages. The series supports an incredible and diverse group of authors who are either experts in their field or have first-hand experience on the topic. A Kids Co. is a new kind of media company that enables kids to explore big topics in a new and engaging way, with a growing series of books, podcasts, and blogs made to empower. Learn more about us online by searching for A Kids Co.

Supporting Social Inclusion for Students with Autism Spectrum Disorders

As seen on the BBC documentary, Inside Our Autistic Minds, with Chris Packham If you've recently been diagnosed with ASD, or think you might be, or you are close to someone with ASD, one of the things you will like most about this book is the way in which it challenges the idea of autism as a 'disorder' or 'impairment'. Instead, Dr Luke Beardon will help you to reframe what you feel, and challenge what you know, about being on the spectrum. He explains how autism impacts on the individual, and what purpose a diagnosis might - or might not - serve. There is a lot of myth-busting, and dismantling of the stereotypes and clichés around ASD and areas like communication, social interaction and relationships. Practical tips for undiagnosed adults will help you navigate things like school, work, study, parenthood and even to understand what happens when autistic people break the law. Above all, this book is a celebration of what it means to be autistic - of the passion, honesty, humour, lack of ego, loyalty and trustworthiness that make you, or your loved one, such an amazing person.

Autism in Schools

As seen on the BBC documentary, Inside Our Autistic Minds, with Chris Packham "If every parent receiving a diagnosis of autism for their child could read this book, it would avoid so much misunderstanding and unhappiness." - Dr Clare Lawrence A diagnosis - or a suspected diagnosis - of autism in a child can be overwhelming for a parent, especially if you know nothing, or very little, about either of them. Dr Luke Beardon is a well-known expert in the field, and this book is an accessible, easy-to-read introduction for those encountering autism for the first time. Gently and honestly, it guides you through the issues you might encounter, busting the myths around autism, and explaining what the diagnosis means for your child, for you, and for your wider family. It looks at sensory profiles, helps you handle your child's anxiety, tackles education, and answers a variety of frequently asked questions. Other topics covered by this sensitive and empowering book include how to have conversations with your child (the 'autistic voice'), how to manage your child's education and - importantly - the undeniable strengths of autism. As an introduction to - and a celebration of - the intriguing, beguiling, frustrating and remarkable world of autism, this book will help you understand your child's unique value and importance in the world.

A Kids Book About Autism

Understand the healthcare needs of autistic patients with this essential volume Autism is a condition that directly affects as many as 2 million people in the United Kingdom, a figure which does not include family members and other loved ones. As most nurses, healthcare assistants, and other healthcare professionals will engage with autistic patients or service users at numerous points in their careers, the Health and Care Act 2022 requires healthcare professionals to be given autism training appropriate to their role. There is an urgent need for a publication which directly addresses this new training requirement and fulfills the learning needs of workers across the healthcare sector and beyond. Autism in Nursing and Healthcare offers a solid

grounding in the issues relevant to the care and support of autistic people. Viewing autism as a lifelong condition, this book offers chapters covering the full lifespan of the autistic person, with information on the role of nurses in both community and hospital settings. Appropriate for both formal and informal carers, it's an indispensable resource for anyone with direct or indirect experience of autism. Chapters on welfare benefits, sexuality, and discrimination against autistic people Detailed discussion of the 2009 Autism Act and related strategies Practical intervention strategies throughout Autism in Nursing and Healthcare is ideal for pre-registration nursing students from all four nursing branches, those in post-registration professional development sessions, Nursing Associates and Healthcare Assistants, as well as those who work with autistic people (either as patients or colleagues) looking to better understand autism.

Autism in Adults

This book examines autism characteristics that may be different than expected (atypical), primarily found in females, but also in others and are likely to be missed or misdiagnosed when identification and support are needed. It follows a lifespan framework, guiding readers through comprehensive assessment processes at any age. The book integrates interpretations of standardized measures, information from scientific literature, and context from first-person accounts to provide a more nuanced and sensitive approach to assessment. It addresses implications for improved treatment and supports based on comprehensive assessment processes and includes case studies within each age range to consolidate and illustrate assessment processes. Key areas of coverage include: Interdisciplinary assessment processes, including psychology, speech and language pathology, education, and health care disciplines. Lifespan approach to comprehensive assessment of autism in females/atypical autism. Guide to interpretation of standardized measures in females/atypical autism. Additional assessment tools and processes to provide diagnostic clarity. Descriptions of barriers in diagnostic processes from first-person accounts. Intervention and support strategies tied to assessment data. In-depth explanations of evidence and at-a-glance summaries. Assessment of Autism in Females and Nuanced Presentations is a must-have resource for researchers, professors, and graduate students as well as clinicians, practitioners, and policymakers in developmental and clinical psychology, speech language pathology, medicine, education, social work, mental health, and all interrelated disciplines.

Autism in Childhood

Navigate the complexities of parenting a child with autism in a blended family with our eBook: 'Autism in the Blended Family: A Guide for Parents and Stepparents.' Gain vital insights, strategies, and compassionate advice to address the unique challenges. Whether you're a parent or stepparent, empower yourself to create a supportive, harmonious environment that meets every child's needs with love and understanding. Discover effective communication, practical tips, and real-life stories for inspiration on your journey toward a thriving blended family while supporting your child with Autism.

Autism in Nursing and Healthcare

This practical guide offers a wealth of advice to support parents and caregivers who have an autistic child within their family. It provides accessible and straightforward information on the topics that matter most, from initial questions around diagnosis, to providing the best home support. Chapters also debunk myths commonly held about autism and signpost appropriate support mechanisms, including ideas to help with sleep, diet, sensory sensitivities, social interactions, communication, and much more. The emphasis throughout is on offering practical strategies to give much-needed, meaningful support to the child's main caregivers and other family members, in an easily digestible format. Written from the author's joint perspective as a qualified teacher with an expertise in autism, and as a grandmother of an autistic grandchild, this book is an essential guide for parents and caregivers, created by someone who understands and appreciates what it is like to walk in their shoes.

Assessment of Autism in Females and Nuanced Presentations

Autism in the Blended Family: A Guide for Parents and Stepparents

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